Dell Rapids School District #49-3

Policies and Regulations

Code: A - Foundations & Basic Commitments



ABAA - PARENT INVOLVEMENT

Parental involvement is the participation of parents in every facet of education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Federal programs including Title I recognize that parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

District Goals

The goal of the Dell Rapids School District is to ensure that educational success of all students by having high expectations, a commitment to excellence and a comprehensive parental involvement program, confirming the belief that parental involvement increases student achievement and self-esteem and that the difference between a good school and a great school is the involvement of its parents.

- A. It is the policy of the Dell Rapids School District to involve parents in the joint development of the District Parental Involvement policy by:
 - 1. Holding an annual parent meeting in which all parents are informed of the school's participation in the Title I program, the requirements and their right to be involved.
 - 2. Making it possible for all parents to be involved by holding meetings that accommodate working parents as well as those parents whose dominate language in not English.
 - 3. Involving parents in the decision making process for the Title I program.
 - 4. Providing training sessions for parents on the curriculum used and the forms of academic assessment used to measure students' progress.
 - 5. Involving parents in the reviewing and revising of the District's parental involvement policy.
 - 6. Having an annual parent meeting to discuss, review, plan for and make suggestions to the Title I program.
 - 7. Ensuring that all parents understand policies, rules, parent compacts, notices etc. by having them printed in both English and Spanish as well as conducting meeting in the language the parents can understand.
 - 8. Providing the parents information regarding the "No Child Left Behind Act".
 - 9. Every effort will be made to ensure that all special populations are involved.
- B. Coordination and integration of parental involvement strategies with Head Start, Even Start and Birth to Three and area preschools.
- C. The expectations of parental involvement are:
 - 1. Increased student achievement due to school-parent-student compacts.
 - 2. Increased student achievement due to parent training.
 - 3. Increased parental input due to annual meeting.
 - 4. Increased awareness of school policies and activities due to parent meetings and the annual meeting for Title I parents.
 - 5. Increased school to home communications due to teacher training.

D. Evaluation

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement program, and the parents will be asked for their input. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. The school district will revise its Parental Involvement policy on the basis of this annual review.

LEGAL REFS.: Improving America's Schools Act of 1994, 34 CFR Parts 200, 201, 203, 204, and 212

Final Regulations

ADOPTED:	12-1986	REVIEWED:	09-2009
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