# **Dell Rapids School District #49-3**

# **Policies and Regulations**

Code: A - Foundations & Basic Commitments



## AD PHILOSOPHY OF EDUCATION

The Board of Education believes that the school district should be so organized that it promotes the healthy development of each student as a person in becoming a lifelong learner, responsible citizen and spirited thinker who thrives in an ever-changing world.

### The Board believes:

- All students will learn when they are respected, challenged and motivated.
- The uniqueness of all students must be respected and valued.
- Students must be active participants in a variety of learning experiences.
- Students learn more effectively when the material is shown to be relevant to their lives.
- Self-esteem and self-respect are necessary to have successful learning.
- Students must acquire skills and knowledge necessary to be able to contribute to society.
- Students need a variety of role models to influence life-long learning.
- The community is an active participant in the learning process.
- Teachers help develop and maintain a stimulating, secure environment that allows mutual respect, independence and success.
- Successful teaching is taking place when students are learning.
- Teachers are facilitators of learning who address varied learning styles and needs of each individual.
- Teachers are role models of lifelong learning.
- Teachers engage in and encourage open communication with students.
- Teachers are competent in a variety of teaching strategies, techniques and effective classroom management skills.
- Parents are a child's primary educator and that the school cannot replace the family's role in educating the child.
- Schools will provide a secure and stimulating environment based on mutual respect.
- Schools have a responsibility to enhance the development of self-motivation.
- Schools are obligated to provide the best quality education possible for each student to reach his/her potential.
- The curriculum and the extra curricular activities address the needs of all students.
- Schools, community, and families work cooperatively to meet the educational needs of the students.
- Community has input into educational and financial decisions.

#### LEGAL REFS.:

ADOPTED: 12-1985 AMENDED: 12-1996 REVIEWED: 9-2010