

# ***Dell Rapids School District #49-3***



## **Policies and Regulations Code: C – Federal Programs**

### **CGD-R STATE AND FEDERAL PROGRAM ADMINISTRATION**

The Dell Rapids School District will comply with all federal laws, regulations, and non-regulatory guidance that govern the administration of state and federal programs. Within these laws and regulations, local districts must make decisions about how to best serve the needs of the local population. As the District develops its local plan for implementing the Title I program, the following guidelines will apply:

#### **Identifying Schools for Title I Supplemental Services**

##### Comprehensive Needs Assessment

To determine eligible attendance areas, an annual needs assessment will be conducted during the second semester of the school year. Eligible schools will be determined by the percent of students who qualify for free or reduced lunch as well as the targeted assisted guidelines. Eligible schools will be determined by the percent of students who qualify for free or reduced lunch. Schools with more than seventy-five percent of students in the attendance area receiving free or reduced lunch will receive Title I supplemental services, as required by Title I, Section 1113,(a)(3)(A). Elementary schools will be placed in rank order of poverty as determined by free or reduced lunch status. Elementary schools with more than forty percent of students receiving free or reduced lunch will be considered for Title I supplemental services.

##### Application for Funds

During May and June of each fiscal year the administrator in charge of coordinating the Title I program will prepare and submit a consolidated application using the State Department of Education eGrant process.

##### Parent Involvement

The term “parental involvement” refers to the involvement of parents and/or guardians of District students.

The Superintendent or designee shall ensure that the District’s parental involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parental involvement and describe how the District will carry out each activity listed in Section 1118 (a) of the No Child Left Behind Act of 2001 (NCLB).

The Superintendent or designee shall consult with parents/guardians of participating students in the planning, implementation and evaluation of parental involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the District’s Title I funds will be allotted for parental involvement activities.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parental involvement policy in accordance with NCLB, Section 1118 (b).

### **District Support for Title I Parental Involvement**

The District shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parental involvement to improve student academic achievement and school performance. This coordination, assistance and support may include:

- District personnel to facilitate development of District parental involvement
- Establishing strong communication between school personnel and the families of English Language Learners (ELL)
- Providing interpreters for parent teacher conferences and other parent/guardian meetings
- Professional development to enhance the skills of teachers, administrators, and other staff, in building ties between parents/guardians and the school
- Coordinating training with the South Dakota Parent Information and Resource Center

### **Coordination of Title I Parental Involvement with Other District Programs**

The District shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with blended preschool (Head Start, Early Childhood Special Education, and Title I), ELL, Migrant Education, and Special Education programs. This coordination shall be accomplished through regular communication between the District administrators and building administrators involved in these programs.

LEGAL REFS.: The Elementary and Secondary Education Act (ESEA) (Pub. L. 89-10, 79 Stat. 27, 20 U.S.C. ch.70)

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